

Preparing for the “AP* Computer Science A” Exam with *TeenCoder™: Java™ Programming*

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This document outlines the steps needed to offer an “AP Computer Science A” class in your school. The Advanced Placement* (AP) exams offered by the College Board allow high school students to earn college credit by demonstrating mastery of certain subjects. The CompuScholar *TeenCoder™: Java Programming* curriculum can be used as the basis for an [“AP Computer Science A”](#) class.

Note: the 2014-2015 exam drops the “GridWorld” case study in favor of three new labs. The new labs demonstrate the general kinds of programs the student should understand, but are not specifically required to be studied nor will they be tested on the exam. While CompuScholar has provided some instructional material for the new labs, teachers must complete the Course Audit process with the College Board for access to the full lab material.

The Big Picture

Successful execution of an “AP Computer Science A” class requires a sustained effort by the school that includes, but is not limited to the *TeenCoder: Java Programming* curriculum.

Step	Description
Complete the AP Course Audit process	Schools who wish to designate a class as “AP” (or access the Magpie, Picture, and Elevens labs) must complete the course audit process with the College Board. A sample syllabus using the <i>TeenCoder: Java Programming</i> course is available (see below).
Complete the <i>TeenCoder: Java Programming</i> course	Students will learn all programming concepts and required skills required for the “AP Computer Science A” exam, including sufficient lab-work and programming activities.
Take practice AP Exam questions	Test preparation includes making full use of publicly available examples and practice tests.
Sign up for and take the exam	Students will sign up for and take the exam in conjunction with your school’s AP coordinator.

AP Course Auditing

In order to be listed as an “AP” course on a transcript – or access the full Magpie, Picture, and Elevens lab material – a class must undergo the AP “Course Audit” process, renewed annually. Completing a syllabus to meet the College Board requirements is the responsibility of the teacher or school. **A sample syllabus, approved by the College Board and based on the *TeenCoder: Java Programming* course, is available here:**

Syllabus # 1249975v1

http://www.compuscholar.com/samples/TeenCoder/Teencoder_JP_CS_A_Syllabus.pdf

Course Audit schedules and high-level information can be found here:

<http://www.collegeboard.com/html/apcourseaudit/>

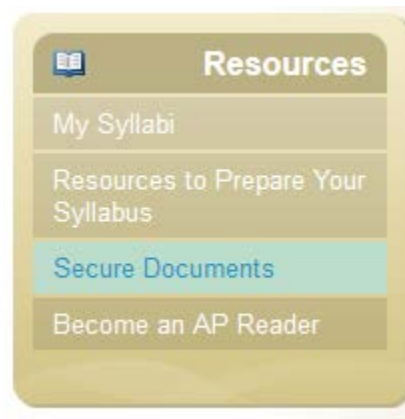
Specific details about course auditing are here:

http://www.collegeboard.com/html/apcourseaudit/courses/computer_science.html

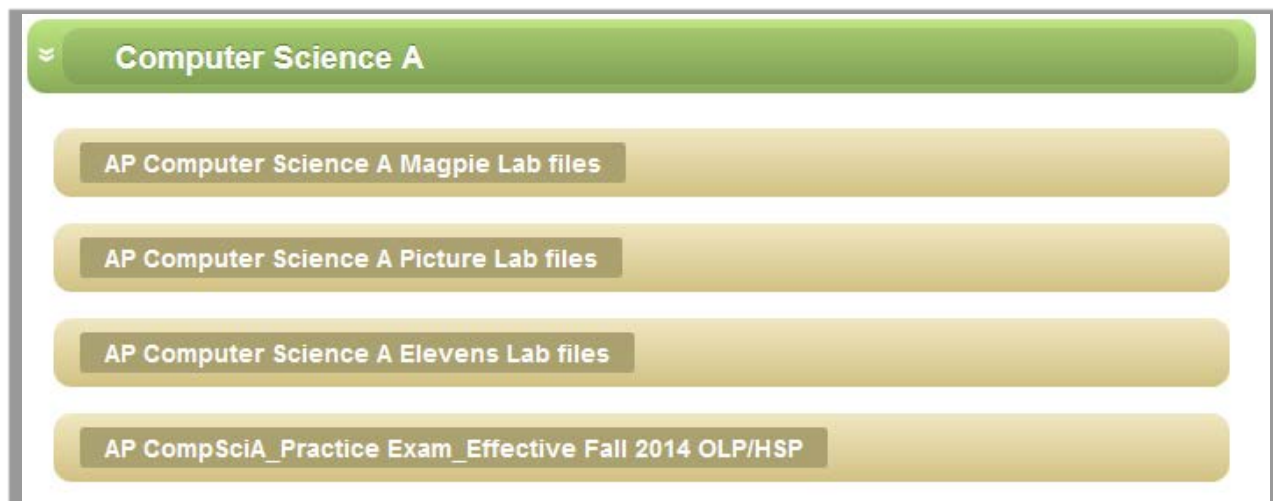
Note that completing the course audit process merely lets you list the course as “AP” on a transcript. It does not automatically enroll your students in the AP exam or guarantee any particular grade on the exam. Only scores from the AP exam are considered by colleges when assigning credit.

Accessing Magpie, Picture, and Elevens Example Labs

Once a teacher has completed the course audit process with an approved syllabus, they can access the Secure Documents area from their College Board account.



The list of secure documents under your “Computer Science A” heading will include download ZIPs for each lab, plus possibly other material such as the new practice exam.



Once you have downloaded these components, you are free to use them with your students, subject to the normal College Board terms and conditions.

Complete the TeenCoder: Java Programming Course

The *TeenCoder: Java Programming* course covers all required computer science concepts, Java language topics, Java class subsets, and College Board example labs. The “AP Exam Topic Cross-Reference” document on our website lists every topic and the corresponding location within the curriculum.

http://www.compuscholar.com/samples/TeenCoder/AP_Exam_Cross_Reference.pdf

What’s on the Exam?

The [“AP Computer Science A” exam](#) lasts approximately 3 hours and will consist of two main parts: a multiple-choice section and a free-response section. Both sections will test conceptual programming skills, knowledge of the AP Java Subset, and ability to read and modify complex programs.

The exam includes a [quick reference](#) section that lists all of the code objects that may be used during the exam. This includes specific sections of the AP Java Subset that can be used on the exam.

Multiple-Choice Questions – 75 minutes – 40 Questions

The first part of the exam contains 40 different multiple-choice questions that will test student knowledge of programming concepts, design, and usage of the Java AP subset, and. The score students receive on this section will be worth half of their overall score on the exam.

Free-Response Questions – 105 minutes – 4 Questions

The second half of the exam will consist of 4 main questions. These questions will further test a student’s ability to solve larger problems requiring analysis of existing Java code, the ability to write new code based on stated requirements, and the ability to decipher program outcomes based on given code. The score received on this section will be worth half of the overall score on the exam.

Frequently Asked Questions

1. Can I list *TeenCoder: Java Programming* as an “AP” class on my school transcript?

You need to complete the College Board “Course Audit” process to certify your class. The *TeenCoder: Java Programming* curriculum would be listed as your instructional resource on the audit forms.

2. Is the AP Exam given and scored as part of this curriculum?

No, students must register for and take the exam per the instructions on the College Board website, in conjunction with your school’s AP coordinator.

3. Are students guaranteed any particular grade on the AP Computer Science A exam?

No, responsibility for successful examination rests with students and teachers. We provide the curriculum necessary to prepare students with the skills tested on the exam.